Digital World: The Response

Empowering young people to lead the digital conversation.
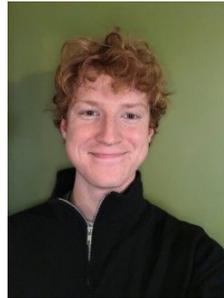
Meet the Team

We are not just listening; we are here to partner with you.

Jonathan
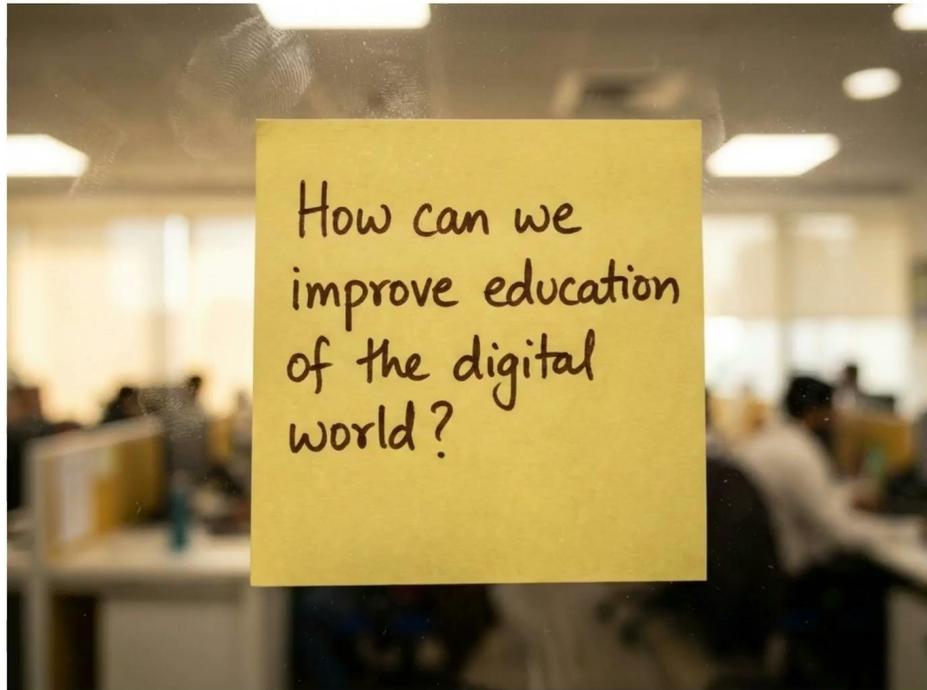
Director of Children's Services

Joshua

Usable Tools & Participation

Steve

Online Safety & Schools Lead

Q1: Improving Digital Education for all

Libraries as Digital Hubs

Digital exclusion isn't just about laptops; it's about confidence.

Sutton Libraries: Free Wi-Fi, PCs, and "Digital Help Sessions

Age UK Sutton: "Digital Champions" programme helping older generations spot scams.

The Ask - How can we get young people more involved in the delivery of these services. Please let us know your ideas

Q2: AI in Education

Personalised Learning, Not Replacement

Fear that AI will replace teachers vs. the opportunity for personalised learning.

🏫 Smarter Teaching (Cognus)

Using tech to reduce workload so teachers have more time for mentorship.

⬤ Assistive Tech

Tools like speech-to-text help students with dyslexia or autism We're building a "digital scaffold" for everyone.

Will AI impact how the UK's education system

Q3: Peer-Led Safety

The Issue: Adults preaching about safety doesn't always work. We need lived experience.
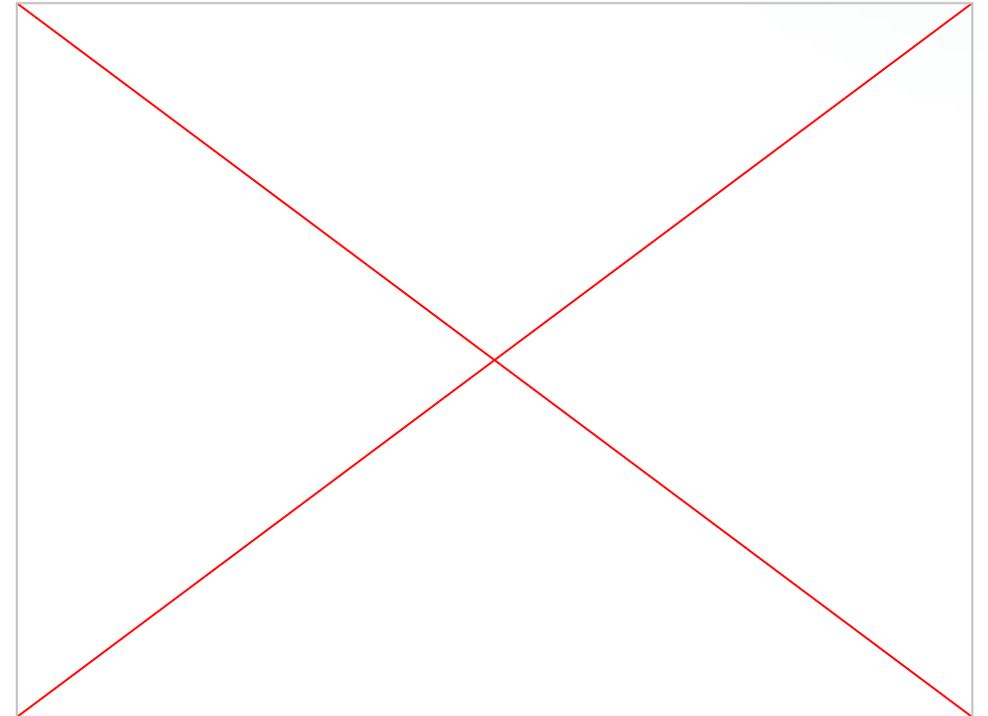
Championing Peer Support

We invest in **MAPS (Mentoring, Advocacy & Peer Support)**, because we know a 15-year-old listens to a 18-year-old more than a Council officer.

Providing expert guidance to Schools

Steve Welding, the Education E safety Advisor at Cognus, goes into schools and speaks to children about online safety. He does year 5 and 6 in Primary school and all year groups in the Secondary schools.

Our Commitment

"If you film a 'Real vs Fake' workshop, We will flag it to the Sutton Local Safeguarding Children Partnership (LSCP) so they can include it in their weekly bulletins to school Safeguarding Leads."

Q4: When is AI Harmful?

⚠️ Strategic Alerting

Sutton LSCP monitors national trends. When a threshold is crossed, we issue "Red Alerts" to schools.

🛟 Crisis Support

Children First Contact Service (CFCS) provides immediate intervention for bullying or grooming.

🧠 Critical Literacy

We can't block the internet. We teach "Resilience"—questioning *why* an algorithm shows you specific content.

At what point is AI in social media harmful & how can it be utilised to protect teenagers?

"Harm starts when the algorithm prioritises your time over your mental health."

Your Role

This is a partnership. We need you to:

- 1. Consider how you can share your knowledge.

- 2. Create **Peer-led Content** for the LSCP.

- 3. Tell us if new tools feel helpful or creepy.